NORTHWOOD COLLEGE FOR GIRLS

HOMEWORK POLICY

Homework is an integral part of effective assessment and it is a very important learning experience for all pupils. Good practice is promoted through work which is set regularly across all departments and key stages according to the needs of the pupils and within the context of agreed whole School and departmental policies and timetables.

The regular setting and marking of homework encourages:

- consolidation and extension of learning
- monitoring of progress
- independent learning
- self-discipline, personal organisation and responsibility
- home/school partnership

In each year group (except Sixth Form), a Homework Timetable is drawn up at the beginning of each academic year and pupils are encouraged to take responsibility for planning their work at home.

Homework may also be set via Google Classroom or Firefly to enable pupils undertaking GHL to access all materials. In the event of GHL, feedback will be provided to pupils via these online platforms. We expect students to engage fully with the homework schedule during GHL. Pupils are always encouraged to use appropriate digital to research and present their work.

Homework in the Senior School

High expectations are set in School regarding homework and pupils may be asked to redraft and resubmit homework which fails to meet departmental standards.

All departments are encouraged to:

- identify a range of meaningful tasks which facilitate progression in learning
- identify a variety of tasks which assess a range of subject skills
- establish a range of standard homework tasks
- integrate homework tasks with lesson planning and learning outcomes
- share learning outcomes with pupils
- mark all homework against agreed criteria appropriate to task
- provide timely and constructive feedback which sustains pupil motivation and facilitates progression
- link departmental policies with whole School Assessment policy
- monitor the effectiveness of homework

Timing of Homework

Last updated: September 2025

Review date due: September 2026

Years 7 & 8	20 - 30 minutes per subject
Year 9	30 - 40 minutes per subject
Years 10 and 11	30 - 40 minutes per subject

In each year group, a Homework Timetable is drawn up at the beginning of each academic year and pupils are encouraged to take responsibility for planning their work at home.

In the Sixth Form pupils are encouraged to take much more responsibility for their own learning and Homework is linked to individual research/the use of departmental/Library resources/Private Study preparation and planning. It is expected that pupils will be working 6 hours per subject per week outside of lesson time.

Homework in the Junior School

Homework in the Junior School has 3 primary aims:

1. Consolidate learning
2. Develop strong study skills such as independence and research
3. Involve parents in the learning journey and develop the School-Parent Partnership

All year groups are encouraged to:

- Provide identify a range of meaningful tasks which facilitate progression in learning
- Establish and communicate with parents and pupils a year group home learning timetable
- Integrate homework tasks with lesson planning and learning outcomes
- Share learning outcomes with pupils
- Provide timely and constructive feedback which sustains pupil motivation and facilitates progression
- Marking will include confirmation of correct answers, highlighting of incorrect work and short comments
- Misconceptions are addressed during whole class sessions or 1:1 discussions, if appropriate
- Reward good study habits and attitude towards homework
- Monitor the effectiveness of work set

Time Expectations of homework:

In each year group a homework timetable is drawn up and shared with parents at the start of the Autumn Term. Expectations of time spent on homework are as follows:

Nursery – Pupils are encouraged to bring in something for the 'Show and Share Topic.' Learning for the week ahead is shared, with modelled suggested activities. Parents are encouraged to read daily to their daughters.

Reception – Pupils spend 20 minutes per day, this includes daily reading aloud, as well as phonics practice and number work. Weekly videos are provided to model and explain the phonics and number work.

Last updated: September 2025

Review date due: September 2026

Year 1 and 2 – Pupils spend 30 – 35 minutes a day, this includes 15 minutes of daily reading, as well as spelling practice and mental maths. Once a week, pupils are set a longer task and are given the weekend to complete this.

Year 3 and 4 – Pupils spend 40 - 50 minutes a day, including 20 minutes of daily reading. Each week girls will be set Maths, English, General Knowledge, times table and spelling work.

Year 5 and 6 – Pupils spend 50 – 60 minutes a day, including 25 minutes of daily reading. Girls are set a subject specific homework each day. This mainly includes Maths, English, Languages, Science, Humanities and General Knowledge. Girls are also expected to practice their spellings and timetables.

Project work:

Throughout the year teachers will move away from the timetable and set project work, which may be linked to the Arts, Current Affairs and Global Responsibility.

Last updated: September 2025

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