

Role	Ballet / Dance Teacher
Job Purpose	To provide engaging and high-quality ballet and dance instruction to students aged 3 - 7 (EYFS and KS1), inspiring a love of movement and creativity in line with the school's curriculum and ethos.
Accountable to:	Head of Junior School
Accountable for:	No line management responsibility
Responsibilities	<ul style="list-style-type: none"> a. Plan and deliver ballet and dance lessons to EYFS and KS1 students, incorporating ballet, jazz/modern, improvisation, mime, and poetry. b. Create an inclusive, supportive, and motivating environment where young pupils can explore and enjoy dance. c. Maintain high standards of instruction, ensuring lessons are engaging, age-appropriate, and encourage creativity and confidence. d. Ensure all activities follow safeguarding and health & safety regulations, promoting the well-being of students. e. Collaborate with school staff to integrate dance into the overall school curriculum and support extracurricular opportunities. f. Encourage and nurture students' interest in dance, aiming to instil a lifelong passion for movement and the arts. g. Prepare students for internal and external performances where appropriate, ensuring they meet developmental milestones in dance. h. Stay informed about various dance education methodologies (e.g., Cecchetti, ISTD, RAD), applying them as needed to meet the diverse learning needs of pupils. i. Provide written Ballet comment report once a year for EYFS and KS1 pupils.

	<ul style="list-style-type: none"> j. Stay abreast with whole school policies, guidance e.g EYFS guidance, Safeguarding related documentation and practice. k. To plan and deliver a ballet showcase event once a week where pupils have the opportunity to perform and share learning with parents once a year.
General requirements	<p>All school staff are expected to:</p> <ul style="list-style-type: none"> a. Work towards and support the school vision and the current school objectives outlined in the School Development Plan. b. Willingness to contribute to the school's programme of extra-curricular activities, if required. c. Support and contribute to the school's responsibility for safeguarding students. d. Work within the school's health and safety policy to ensure a safe working environment for staff, students and visitors e. Work within the GDST's Diversity Policy to promote equality of opportunity for all students and staff, both current and prospective. f. Maintain high professional standards of attendance, punctuality, appearance, conduct and positive, courteous relations with students, parents and colleagues. g. Engage actively in the performance review process. h. Adhere to GDST and School Policies. i. Undertake other reasonable duties related to the job purpose required from time to time, including the School Open Day.
Review and Amendment	<p>This job description should be seen as enabling rather than restrictive and will be subject to regular review.</p>

Person Specification

Skills Required

Well organised, able to approach work methodically, prioritise and meet deadlines	Essential
Good written and verbal communication skills	Essential
Competent at reading and following verbal and written instructions	Essential
Good interpersonal and team working skills	Essential
Good manual handling skills	Essential

Knowledge Base

Competent in office software including Microsoft and/or Google.	Essential
Knowledge of Cecchetti, ISTD, or RAD methods, with familiarity with child development in the context of dance education.	Desirable

Qualifications

Qualification in ballet/dance training (ISTD, RAD, or equivalent)	Essential
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Experience

Experience in teaching other dance styles, such as jazz or modern.	Desirable
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Attitude/approach

Reliable and good time-keeper	Essential
Discreet and able to deal with confidential information	Essential
Willingness to contribute to extra-curricular activities and school events	Essential
Honesty and integrity	Essential
Able to demonstrate adaptability and flexibility, placing students first	Essential
Approachable	Essential
High expectations of oneself, as well as of others,	Essential
Ability to remain calm in sensitive or potentially volatile situations	Essential
Ability to listen and make reasoned and informed judgements	Essential

Personal Attributes

Enthusiastic, positive and hard-working	Essential
Calm, flexible, approachable attitude	Essential
Ability to solve problems, make good judgements and take decisions	Essential
Ability to work under pressure, on own initiative, accurately and with attention to detail	Essential
Commitment to the improvement and development of own performance	Essential
Self-motivation and a willingness to accept responsibility	Essential
Commitment to maintaining the caring and supportive ethos of the School	Essential
Commitment to the safeguarding of children and young people	Essential