

How to
think not
what
to think.

*(Mr Ahsan, Classics.
Director of Studies.)*



NORTHWOOD
COLLEGE

FOR GIRLS

GDST



20

HORIZONS SERIES

20

NWC Pupil Personal Development and Enrichment Programme

NWC Horizons Series

Our school is a special place, where girls are encouraged to understand how their decisions can shape their future selves. We believe that emotional intelligence can be taught; that interests can be inspired and that we can play a crucial part in developing the unique character that all of our pupils have when they leave us, ready for the world beyond NWC. We approach and steer our pupils through the transformative years of adolescence providing them with a structured, purposeful personal development programme which is designed to:

Build character and confidence and self-efficacy

Inspire a love of learning and curiosity

Ensure our pupils engage with gusto and gumption

Develop global, community and personal responsibility

in all of our pupils

Create moments of joy and lasting memories



It is our belief that all our pupils can be:

Active

Lead a fully active lifestyle by opting to participate in a range of competitive and non-competitive sports and activities

Creative

Explore their creativity and develop an imaginative flair through participation in performing and creative arts and design, and STEM

Communicator

Develop confidence as a speaker, a debater, a writer, a diplomat, a theorist, a negotiator, a mediator....

Happy

Find their passion by trying new things: games, teamwork, problem-solving, helping others- and by making new friends and expanding their friendships in the process

Prepared

Become well-informed, self-assured and emotionally intelligent by broadening their horizons and attending careers talks, webinars, reading widely and actively questioning what they hear and see.

Progress Tracking

All of our pupils engage in the Personal Development programme, trying out new activities with a view to finding where their interests lie. As they pursue a wide range initially and specialise and hone their skills in later years, they can develop the **confidence** to carry them through **new situations** when they leave us. Our pupils are expected to track their involvement across the five areas that we have identified and they are encouraged to reflect on their journey, their direction and discuss their confidence with their teachers and with the pastoral team. We wholeheartedly believe that this structured approach captures the interest of all of our girls and gives them an **advantage**. Helping them to **identify for themselves** where they need to gain more **self assurance**, and offering the expert advice to achieve their goals.



Self-Evaluation

Time is given to allow our pupils time to **reflect** and to **discuss** all aspects of their personal development with their co-tutor and tutor team. All of our pastoral team trained in the delivery of our Positive Programme which teaches **emotional resilience** through **self-awareness** and empathy. Our pastoral staff use **coaching methods** to offer the girls **agency** when navigating the challenges that adolescence may bring, thus developing a community of pupils who respect each other's feelings, and are considered in their approach to solving issues if and when they arise. This is all part of growing up....

Future Prospects

Being **interested** and **interesting** will prepare our girls to engage confidently in new situations and to understand and translate what they know to new contexts. All of our pupils reap the benefits of participating in our NWC Horizons Series. Being an active listener, learning how to engage as an audience member- asking **keen** and **pertinent questions**, acquiring **networking skills**, broadening their academic interests beyond the scope of the curriculum are the elements inspired in all of our pupils. Conversation pieces... we encourage our parents to bring the resulting discussions to your dinner table!

Girls Comments on Academic Lectures

Ruchira , Year 13:

Ms Ferguson's poetry talk really showed off the power of poetry, in its ability to cover any topic and be resonant to so many different groups of people.

Amber , Year 13:

Ms Ferguson's Horizon talk on Thursday about poetry was fascinating. As someone who enjoys both reading and writing poems, I was so inspired by the works of poets like Maya Angelou and Robert Frost who were discussed in this session! It was such a great experience for students and staff alike to share their passion for literature and engage themselves in an insightful discussion.





Autumn Series: Academic Lectures

DATE	TITLE	STAFF
17/09/20	The Power of Poetry: From Dr Maya Angelou to Robert Frost, how poetry can influence your thinking	Ms Ferguson <i>Deputy Head (Pastoral)</i>
24/09/20	The mutation of anti-Semitism	Mrs Hubble <i>Head</i>
1/10/20	Lecture on Astronomy: 'The Solar System'	Ms Lindsay <i>English Teacher</i>
8/10/20	Speaking to the past: How Greek and Latin have shaped the languages we speak	Mr Ahsan <i>Director of Studies</i>
15/10/20	The effects of intensive farming for animals and the environment	Mr Merk <i>Head of Biology</i>
22/10/20	Spoiler Alert: How to analyse scenes in any film	Mrs Bailey <i>Director of Sixth Form</i>
12/11/20	What counts as a human? (And why this matters)	Mr Giblin <i>Head of RPE</i>
19/11/20	Witches, warlocks, spirits and spells: A brief history of magic	Mrs Brown <i>Deputy Head (Academic)</i>
26/11/20	Carbon as an element: Friend or foe?	Mr Mburu <i>Head of Chemistry</i>
3/12/20	Where are you from? What can genetics tell us about human evolution and our ancestry.	Mrs Kent <i>Head of Science</i>



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