

JUNIOR SCHOOL'S GUIDED HOME LEARNING PROGRAMME

Parents' Guide

Summer Term 2020

GUIDED HOME LEARNING

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Guided Home Learning

The Key Questions

- How can I be sure my daughter will make progress?
- How can the school enable the best remote education for my daughter, one which eases the burden on parents, the vast majority of whom are currently having to balance multiple roles?
- How can I be sure my daughter's education will not be compromised by the absence of 'normal school'?
- How can we maintain that special sense of school community which is why we chose, and love, NWC?

THE AIM OF THIS BROCHURE
IS TO ANSWER THESE
FUNDAMENTAL QUESTIONS

The Curriculum

- Rich and broad and scope, rigorous and creative in its execution
- Curriculum choices will build continuity into the girls' education, and build upon what theyknow already
- The Curriculum will be the foundation for the work set for the girls; from it teachers set learning objectives and can assess how well the girls are doing
- Curriculum choices will take account of the different challenges that home learning presents
- The delivery of the curriculum will be adapted to make best use of technology and use media best suited to the learning objectives and tasks set
- The curriculum recognises that learning extends beyond the classroom – the social and pastoral education NWC provided is highly prized and will continue

Curriculum Newsletters for each year group will follow shortly

The Platforms

- Teachers in Nursery to Year 4 will continue to use Firefly for setting tasks, posting instruction audio and visuals, feeding back on work
- Teachers in Nursery to Year 4 will use a combination of Google Meet and Microsoft Teams for live teaching and pastoral check-ins
- Teachers in Year 5 to 6 will continue to use Google Classroom and Google Meets for the administration of work and for teaching and pastoral meets
- Firefly will continue to be used for girls to register: with parent help for Nursery to Year 2, independently from Year 3 to 6 (information on how to register will be resent just before the start of Summer Term 2020)







How Will Learning Be Delivered?

Instruction - our teachers know GHL sets a higher premium on making instructions clear to the girls; that our parents, many juggling multiple roles, do not have the time or feel they lack the expertise to support. We will make instructions and expectations crystal clear, including re length of time expected for a task. Teachers will also be available, where possible, to answer your questions in on-line forums

Modelling - we will model tasks via clear examples using prerecorded audio and video, or live teaching where appropriate to the task

Feedback- teachers will feedback regularly and quickly to the girls, with next steps and 'even better ifs' which enable them to learn and improve. You will see and learn more too, about your daughter's progress, without having to wait until the books come home

Motivation- via specific praise given in teacher feedback, via Achievement Marks, GHL Excellent Work and Class Star Awards. We will keep reminding the girls that their hard work and thirst for excellence are recognised



CONGRATULATIONS

This certificate is awarded to

For being your class' star of Guided Home Learning



What Will Our Teachers Do To Create The Best Environment For Online Teaching?

- Ensure the girls know how to use the technology which is being adopted for Guided Home Learning and answering their questions
- Set objectives for each lesson to help girls who feel less confident with the on-line environment
- Set expectations for on-line learning, so the girls know how to interact successfully, what to do if they have questions and how to learn effectively
- Provide content that is precise and clear
- Use a combination of real-time teaching, pastoral meets and pre-recorded instruction, using method which are most helpful and appropriate to the work being undertaken
- Provide an uncluttered 'physical background' as an example to the girls and to aid their powers of focus
- Record and store all online sessions with the girls; recorded sessions can be shared with





Daughters of Key Workers

The school remains open for these girls. Their education is planned for, and delivered by Northwood College's teaching staff. This will continue for the duration of Guided Home Learning.

Thank you to those NWC parents who are working on the front line to enable us to remain healthy and safe at this worrying time.

Learning Support

- Differentiation wherever appropriate, teachers will adapt tuition and tasks to match the current abilities of all girls
- Mrs Savva will continue to support teachers in delivering a differentiated curriculum
- Mrs Savva will continue to work with girls/families by arrangement
- She can be contacted via juniorschool@nwc.gdst.net

What Can The Girls Do To Support Their Teachers?

When girls are attending lessons or pastoral meets online, we expect our girls to:

- Be ready to join the video on time, with any materials ready if you need them
- Have a workroom which is a 'neutral space', not a bedroom, and where possible, quiet and without distractions
- Be appropriately dressed for the session
- Keep the meeting information private and not record or photography any part of the session
- Respect other pupils
- Listen carefully
- Avoid being distracted (wear headphones if it helps you and mute your mic if your teacher asks you to)
- Make comments when invited by their teacher
- Ask questions (use the comment box or raise your hand)



The Timetable - Objectives

- To simulate, as closely as possible, the feeling of school
- To provide as much opportunity as we can for the girls to see and hear their teachers
- To balance screen time with focused work time, away from devices
- To create a positive learning environment
- To help girls establish a regular routine, and know the deadlines for submitting work to their teachers
- To ensure the girls have purposeful days, brimming with tasks which challenge and excite them
- To enable parents and daughters to plan for device and family time (flexibility is important with busy parents working from home)
- To enable us to deliver the rich and exciting curriculum we have set
- To ensure the girls make excellent progress, get continuity in their learning and are ready for the resumption of 'physical school'

(The next page displays Year 5's timetable as a sample – all other year groups to follow with Curriculum Newsletters)

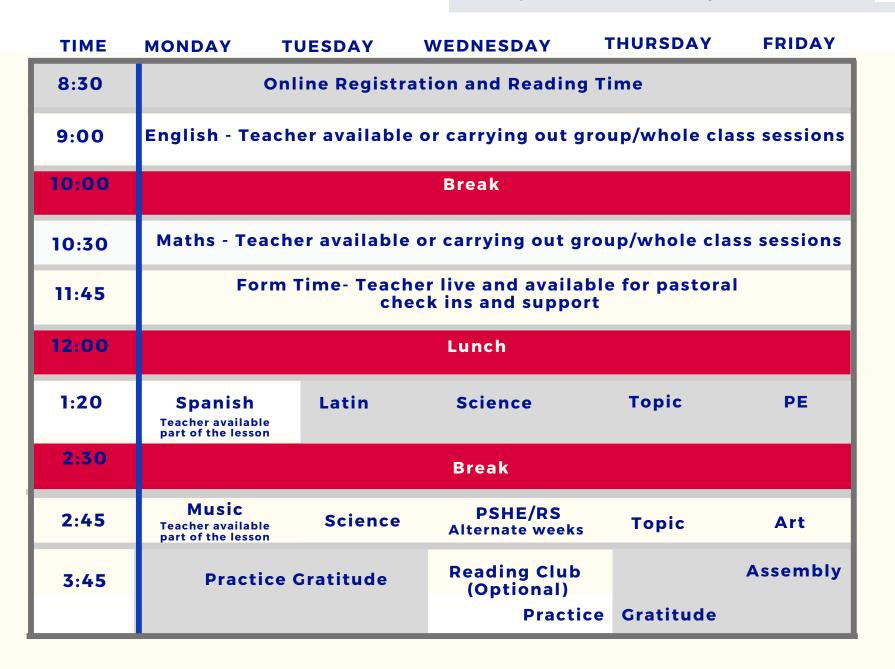
YEAR 5 TIMETABLE

Summer Term 2020

Key:

Lessons do not have to be carried out at specific times, but must be completed by Friday 4pm.

Teacher available during scheduled time and girls should complete lessons at specific times, unless otherwise agreed with Form Teacher



Social and Pastoral Education

We all cherish school for so much more than the 'academic timetable'. That unique sense of NWC community will be sustained, among others, via:

- On-line pastoral meets and check-ins between teachers and girls
- Weekly virtual assemblies, including award 'ceremonies'
- Clubs, including online Friday chess, and Reading Clubs for Nursery to Year 2 (hosted by Mrs Hubble) and Year 3 to 6 (hosted by Mrs Crouch and Mrs Morjaria)
- The GDST will also be providing some of their usual education offer for the girls online news to follow shortly!





Resources for yoga and meditation sessions

Click on the link below for my Yoga and meditation YouTube channel- Priya Sawhny (Yoga Paradise).

https://www.youtube.com/channel/UCVyQasLum q_IFaxhv5iolgA To be notified for the upcoming videos please Subscribe to the YouTube Channel and turn the notification button ON.

Alternatively, you can access all the videos on the Yoga Paradise website under Yoga at home. https://www.yogaparadise.co.uk/news--events/category/yoga-at-home

Breathing exercise that can help stay cool and calm: https://www.youtube.com/watch?v=ElWm4xiCVJQ

Here is the link for "Visit to the Forest" - An interactive Yoga and meditation session for children. https://www.youtube.com/watch?v=69-wJN3hlwk

An animated guided visualisation to bring a sense of peace and tranquillity:

https://www.youtube.com/watch?v=o0SGCzi1BCg

Social and Pastoral - Yoga

To aid well-being, Priya, our visiting Yoga expert, has provided resources which all our girls can use. She writes:

Yoga Paradise has created videos to spread good health and positivity during this testing time- all in the comfort of your home! New videos will be uploaded regularly for children, teens and adults on YouTube. Easy breathing exercises, yoga poses, meditations and fun games are a part of the children's yoga series structured to make home learning fun for the children. We hope you and the girls find the resources beneficial and they can help the girls stay calm, happy, healthy and fit. It's also a good opportunity to have fun doing yoga with your children.

Our Junior School Habits This Term....

With so much emphasis on communicating effectively in Guided Home Learning, what better #JS

Habit with which to launch our term?

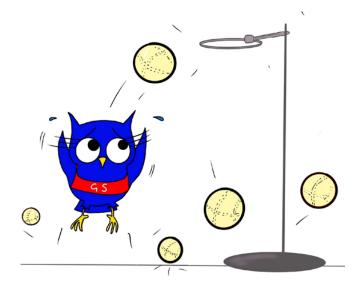


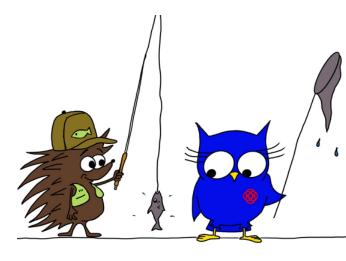


Communicating with Clarity

Our Junior School Habits This Term....







Taking Initiative

Persisting

Thinking Flexibly

The girls will learn so much about being independent during our Guided Home Learning phase.

The girls will have to draw on their powers of persistence greatly during this period of Guided Home Learning, as they draw on their teachers' feedback and 'aim high'.

Here is one we are all embracing at this unique time.

Reporting - How Will You Be Able To Evaluate Your Daughter's Progress?

- Parents' evenings we will replace the normal parents' evening with conference call slots with teachers, scheduling them for everyone's convenience, like we would do for any parent consultation
- You will learn precisely how your daughter is faring during GHL and what it means for her education in the longer term
- More news to follow shortly



Communication

if you have an academic or pastoral question you would like to share with your teacher, please contact them in the usual way, via Mrs Kelly juniorschool@nwc.gdst.net Teachers are incredibly busy providing GHL and/or looking after their own families, but will always try to respond as quickly as possible

If you have a safeguarding or pastoral concern, please contact Mrs Crouch (Deputy Head of Junior School, Pastoral Development and Wellbeing) h.crouch@nwc.gdst.net

*** The school's Safeguarding Policy, updated to compass GHL, can be found on the school website

For academics, please contact Mrs Morjaria (Deputy Head of Junior School, Academic) a.Morjaria@nwc.gdst.net

Feel free to contact Mr Maddocks directly, with any concerns or questions, or feedback about Guided Home Learning – m.maddocks@nwc.gdst.net

For latest news follow us on Twitter or feel free to post your own daughter's excellent work via our own feed – tag us in and we can re-tweet!



Please continue to share with Mr Maddocks the girls stunning GHL work!



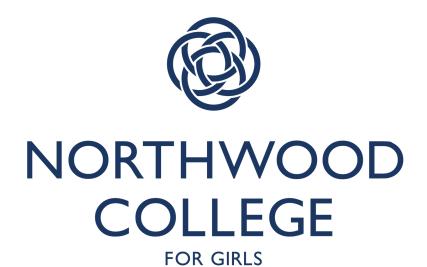
In Summary

We will use our combined teacher expertise to provide the best remote education possible, employing technology to drive that ambition.

Thank you, once again, for your sterling support at a challenging time.

The girls will continue to produce outstanding, innovative work, and delight us, as they always do!





GDST